

**S P. Madali's**  
**Ramnarain Ruia Autonomous College, Mumbai**

**Curriculum Feedback Analysis Report Of Department of Life Science**  
**(Year: 2023-24)**

**Students Feedback**

Feedback on curriculum was collected from students in the following areas:

1. Knowledge and Concept
2. Analytical Abilities and Skill
3. Employability
4. Coverage of course through practical

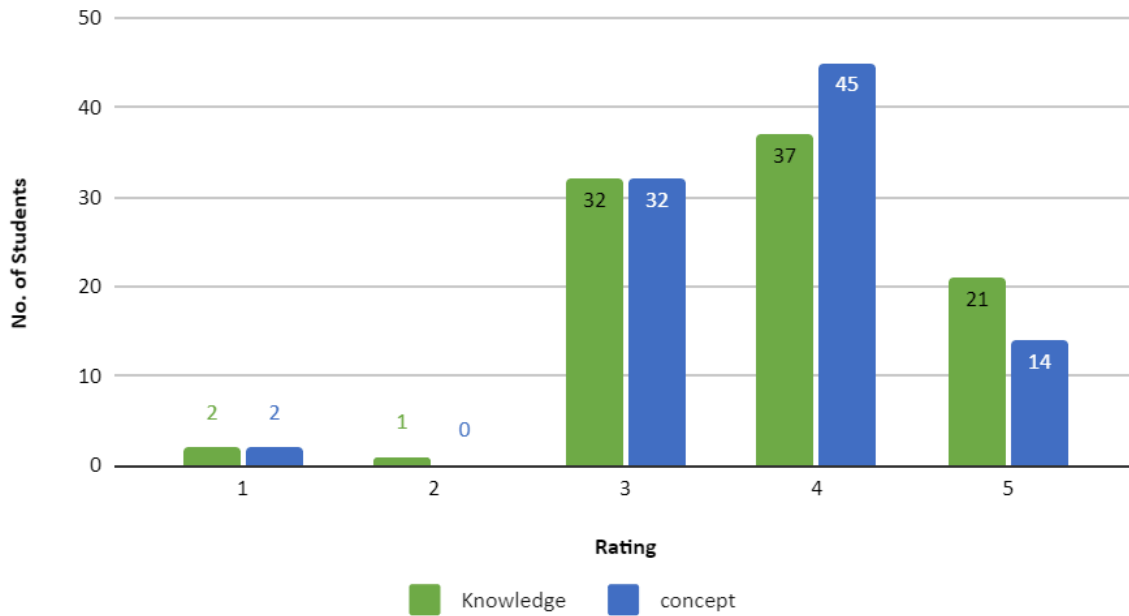
**FY BSc Life Science Student -**

<i>ratings</i>	Count of Ratings	
	0	
1	7	
2	9	
3	24	
4	39	
5	11	
<b>Grand Total</b>	<b>90</b>	

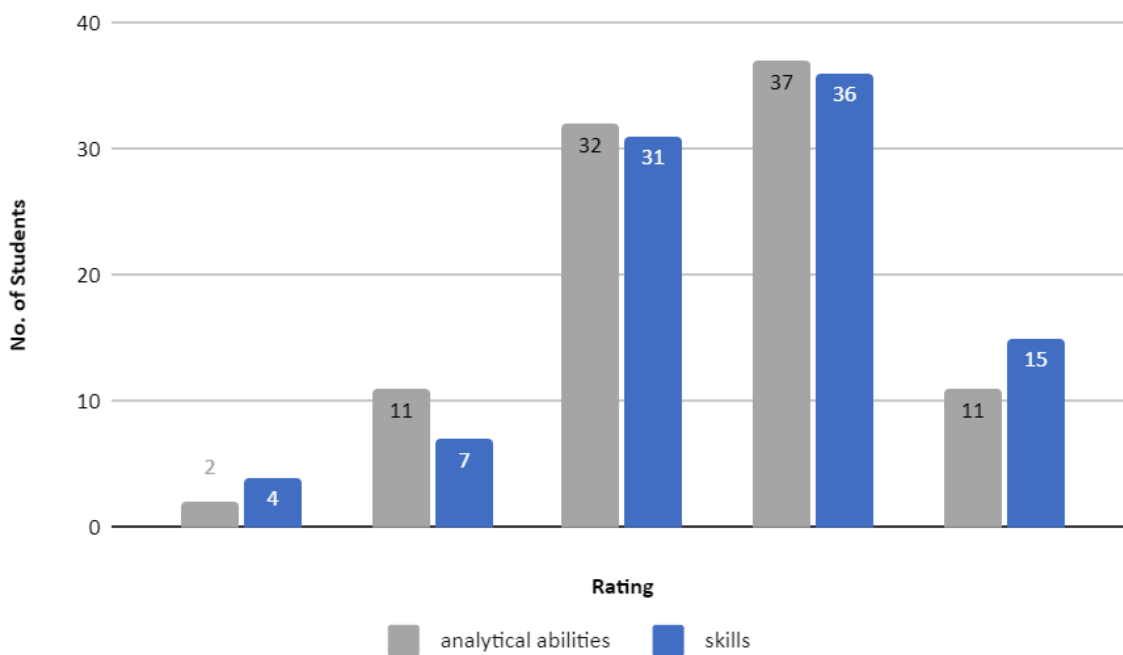
Ratings	Knowledge	concept	analytical abilities	skills	employment	Practical
1	2	2	2	4	2	7
2	1	0	11	7	0	9
3	32	32	32	31	33	24
4	37	45	37	36	43	39
5	21	14	11	15	13	11

Grand Total	93	93	93	93	91	90

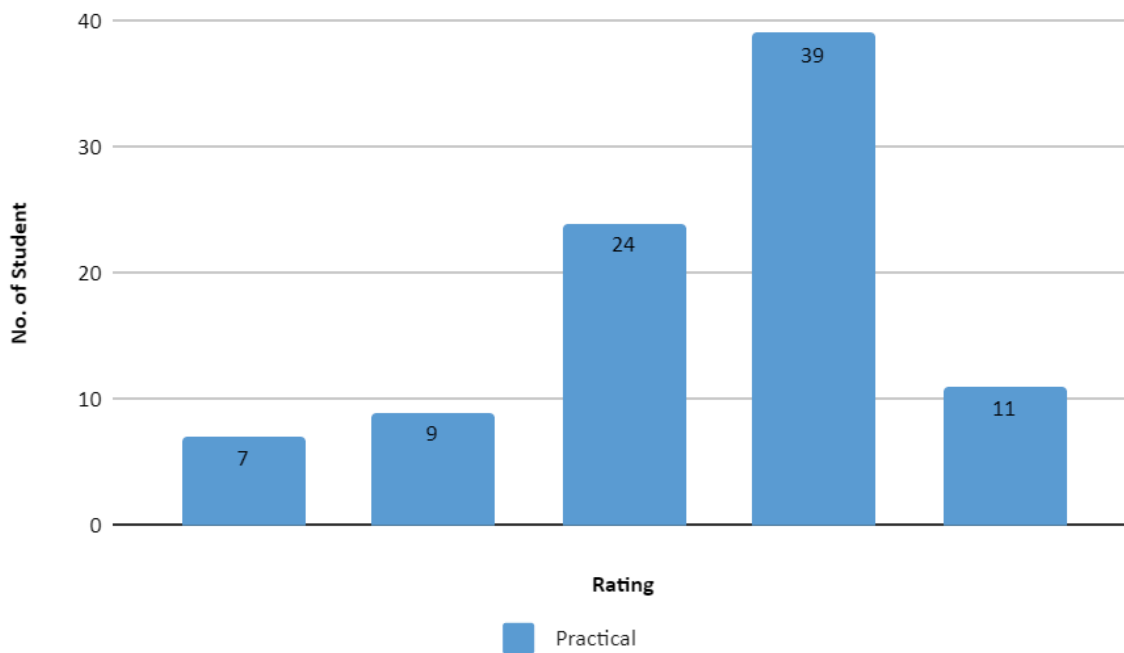
### Feedback on Knowledge and Concept



### Feedback on Analytical abilities and skills



### Feedback on coverage of course through practical



- A total of 90 Students gave feedback on the curriculum.
- The feedback indicated that the syllabus was enriching.

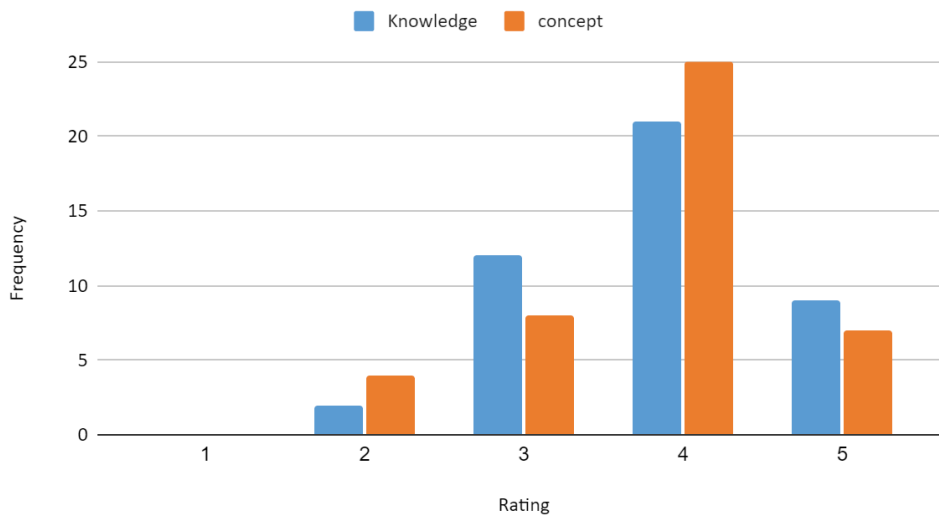
#### SY BSc Life Science Student -

<i>ratings</i>	COUNT of ratings
1	1
2	4

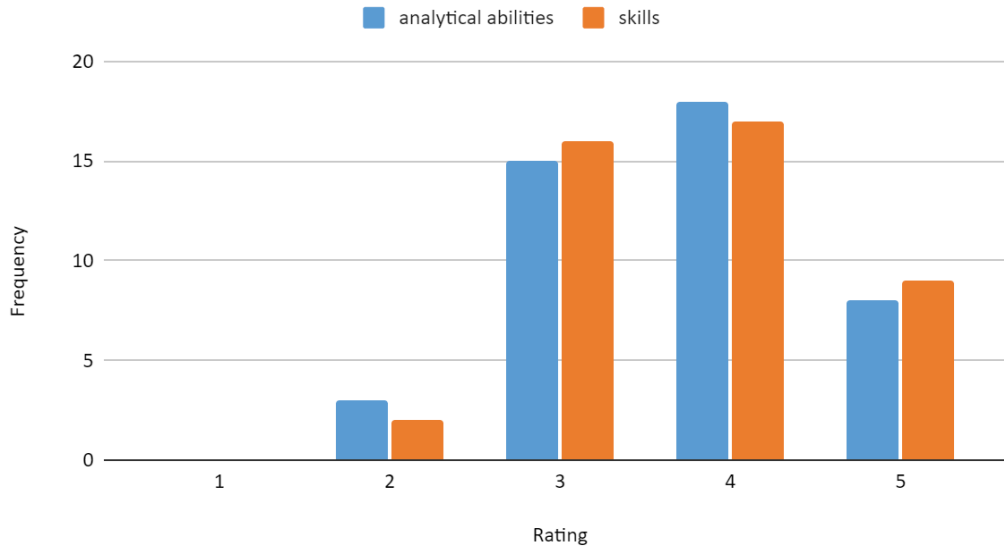
3	16
4	12
5	11
<b>Grand Total</b>	<b>44</b>

Row Labels	Knowle dge	concept	analytic al abilities	skills	employm ent	Practical
1	0	0	0	0	0	1
2	2	4	3	2	3	4
3	12	8	15	16	21	16
4	21	25	18	17	11	12
5	9	7	8	9	9	11
<b>Grand Total</b>	<b>44</b>	<b>44</b>	<b>44</b>	<b>44</b>	<b>44</b>	<b>44</b>

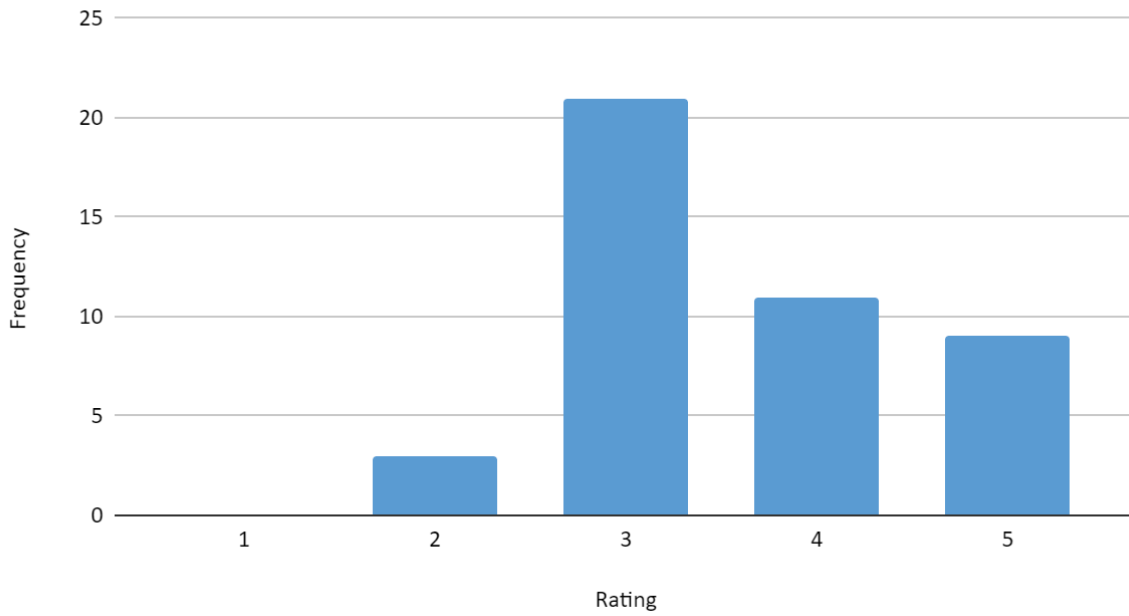
Knowledge and Concept



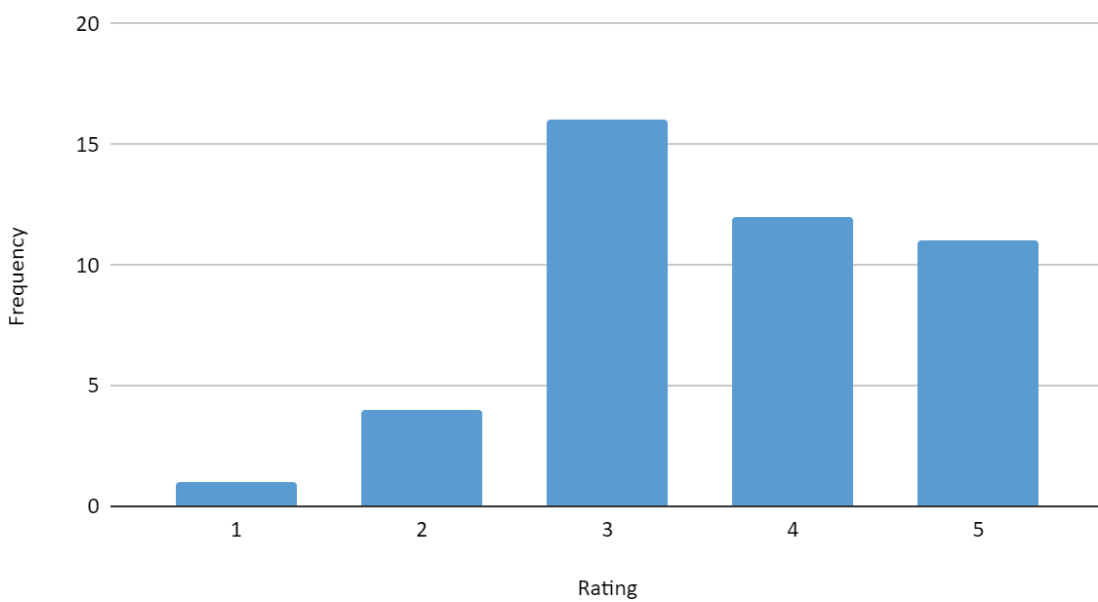
### Analytical Abilities and Skill



### Employability



### Coverage of course through practical



- A total of 44 Students gave feedback on the curriculum.
- The feedback indicated that the syllabus was enriching.

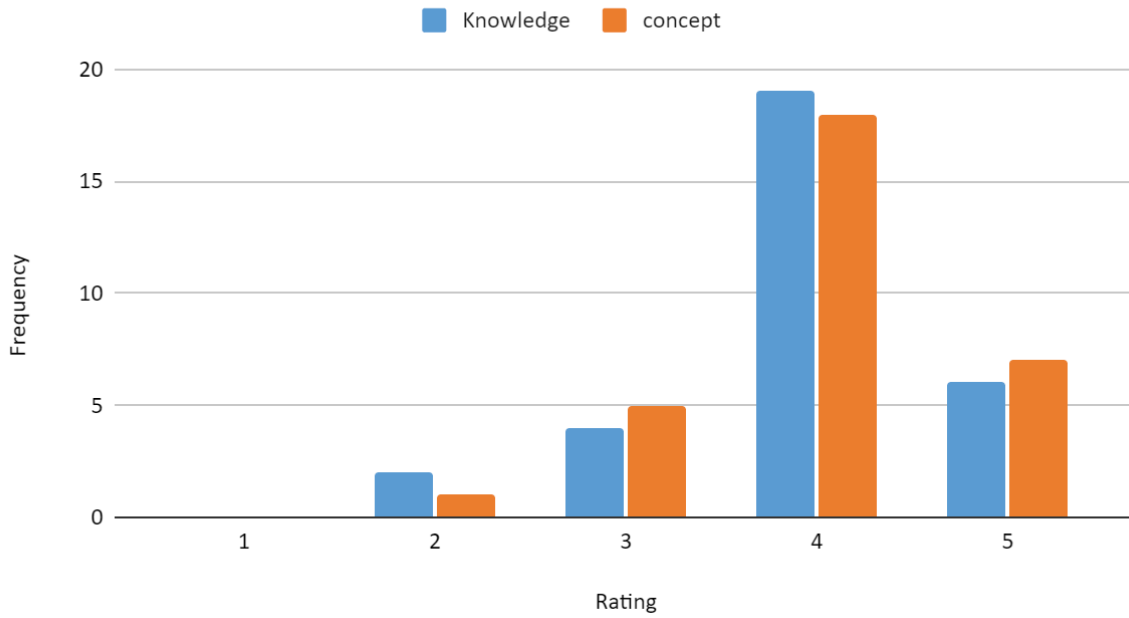
**TY BSc Life Science Student -**

Ratings	COUNT of Ratings
2	5
3	9
4	10
5	7
<b>Grand Total</b>	<b>31</b>

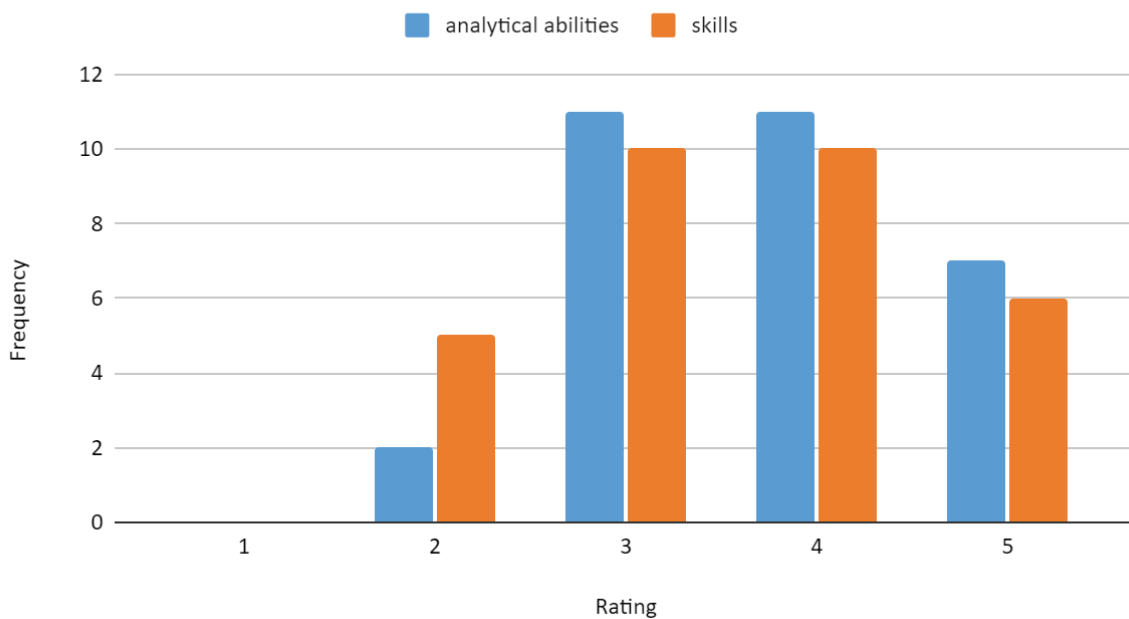
Row Labels	Knowle dge	concept	analytic al abilities	skills	employ ment	Practical
1	0	0	0	0	2	0
2	2	1	2	5	8	5
3	4	5	11	10	7	9
4	19	18	11	10	10	10
5	6	7	7	6	4	7
<b>Grand Total</b>	<b>31</b>	<b>31</b>	<b>31</b>	<b>31</b>	<b>31</b>	<b>31</b>

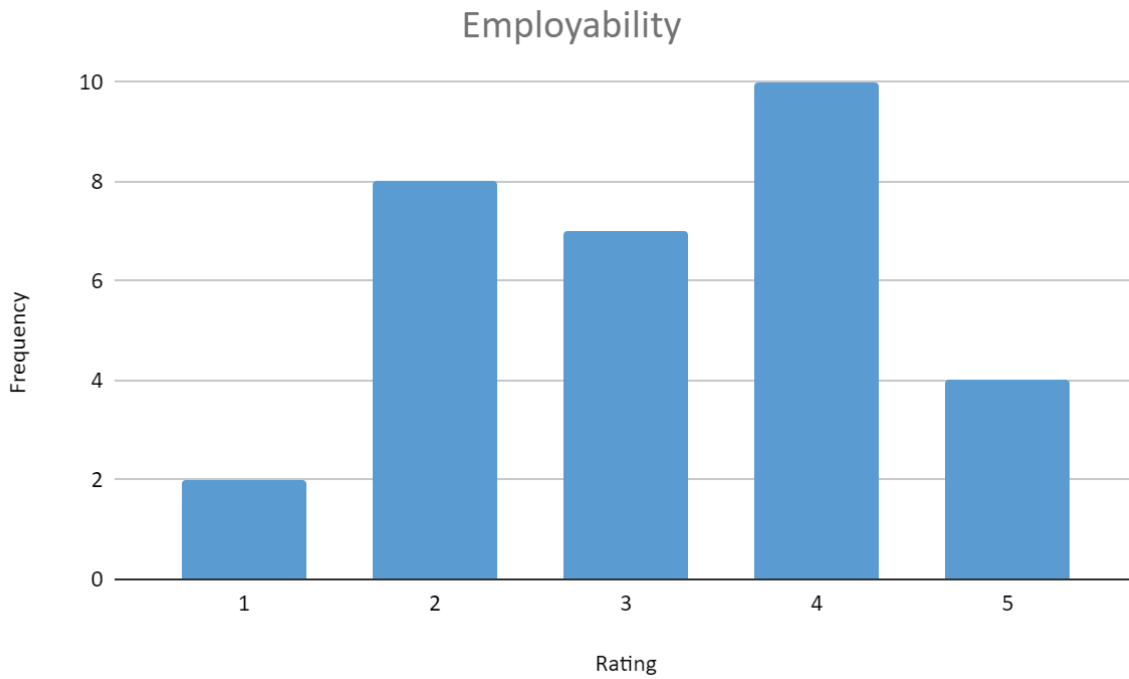


### Knowledge and Concept

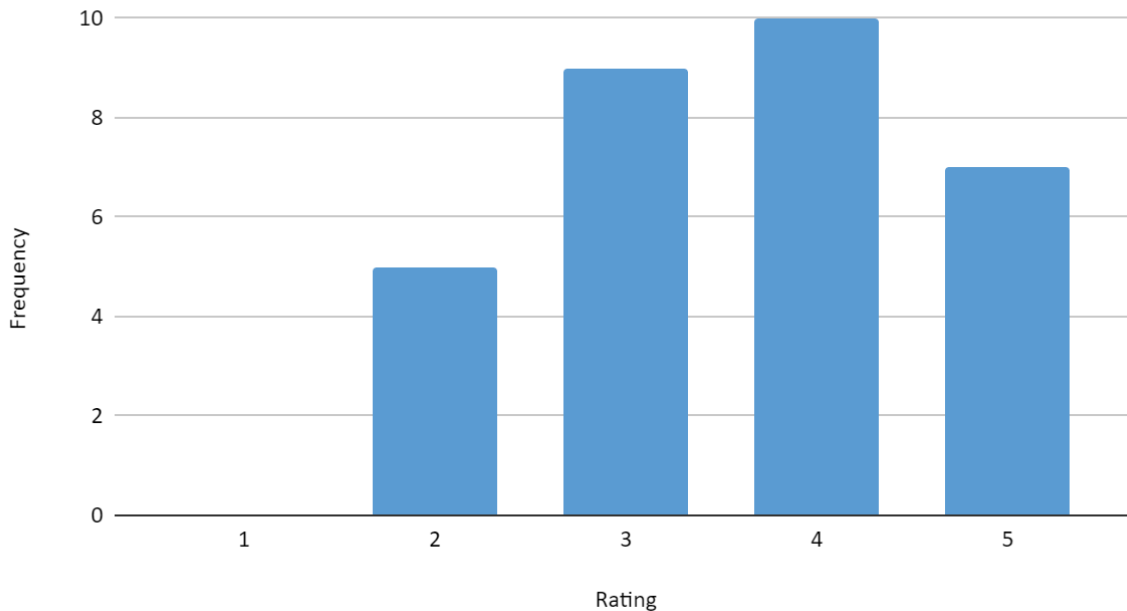


### Analytical Abilities and Skill





### Coverage of course through practical



- A total of 31 Students gave feedback on the curriculum.
- The feedback indicated that the syllabus was enriching.

### Alumni Feedback

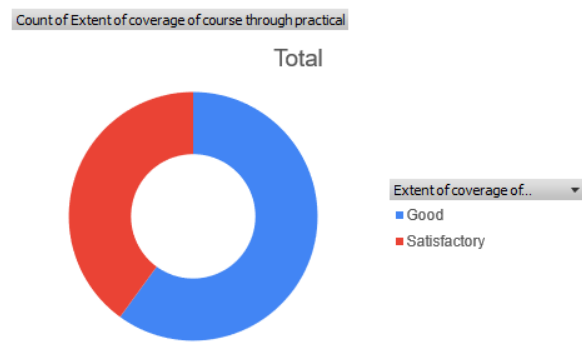
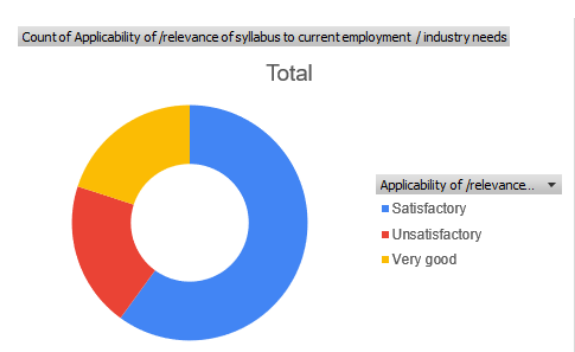
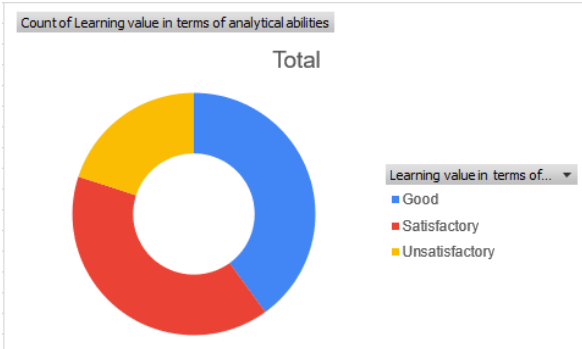
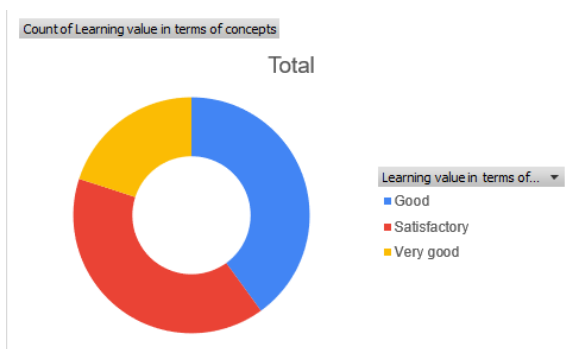
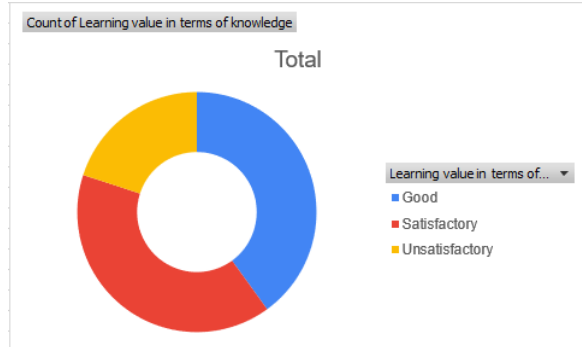
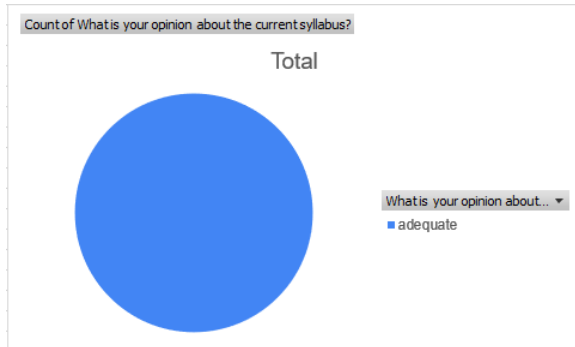
Feedback on curriculum was collected from Alumni in the following areas:

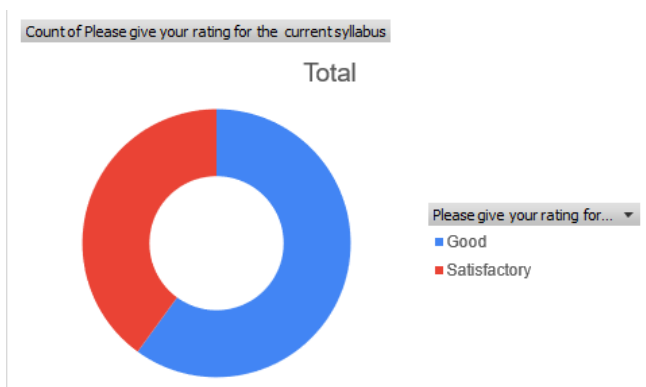
1. Knowledge and Concept
2. Analytical Abilities and Skill
3. Employability
4. Coverage of course through practical

A total of five Alumni gave feedback on both undergraduate and post graduate curriculum.

Most Alumni have given very good or good ratings for the post graduate syllabus and good as well as few satisfactory for undergraduate syllabus in terms of concepts, learning values, analytical abilities and skills. All of the alumni rated the syllabus as very good, good and

‘satisfactory’ in terms of applicability or relevance of the syllabus with respect to employability and its practical approach. Overall, all the alumni feel that the current syllabus is adequate and have rated it as good with two suggestions of incorporating more research based practical and more use of smart boards during lectures and practical.





### Peer Feedback for syllabus of Life Science

Feedback on curriculum was collected from Peers in the following areas:

1. Content Clarity and Quality
2. Relevance to contemporary issues
3. Relevance to skill
4. Practical Relevance

Report:

A total of 2 Peers gave their feedback on the curriculum.

Peers appreciated the syllabus for both theory and practical parts.

They thought that the

1. The Courses have been formulated such that competencies (as per cognitive levels) are well balanced and progressive with level of study.
2. The syllabus includes most of the fundamental, contemporary and futuristic areas of study in theory and laboratory work.
3. The Course Structure is well defined into discrete units and Learning Outcomes are defined. Appropriate Learning Resources are well defined. Some also felt The Course Structure is well defined into discrete units, Learning Outcomes are well articulated, mapped and attainment is possible. Appropriate Learning Resources are well defined.
4. Although the content defined in the Courses has included significant contemporary issues, it has scope for updating to include contemporary and issues of recent relevance.

5. The syllabus includes Vocation Skill Courses and appropriate laboratory learning (wherever applicable) to address all required skills.

6. The syllabus has opportunities for students of all cognitive competencies to succeed, and that it has capacity to challenge the diversified abilities and potentials of learners

7. Topics included in the syllabus have areas of study relevant to major problems found in society and economy.

8. Very good extent of coverage of syllabus through practical component

Overall opinion about syllabus is that the syllabus can motivate student engagement and can build student self-efficacy by transparently communicating how to succeed.

The Courses have been formulated such that competencies (as per cognitive levels) are well balanced and progressive with level of study. The syllabus includes all fundamental, contemporary and futuristic areas of study in theory and laboratory work. The syllabus has areas for experiential learning (projects, on-the-job training, field work). The Course Structure is well defined into discrete units, Learning Outcomes are well articulated, mapped and attainment is possible. Appropriate Learning Resources are well defined.

They suggested

1. The content defined in the Courses has scope for updating to include contemporary and issues of recent relevance.

### Teacher Feedback

Feedback on curriculum was collected from Teachers in the following areas:

1. Content Clarity and Quality
2. Relevance to contemporary issues
3. Relevance to skill
4. Practical Relevance

A total of 3 Teachers gave feedback on the curriculum.

Most of the Teachers have given O or A grade for all the above parameters.

Teacher feedback emphasized nothing in particular.



Dr. Nilima Gajbhiye

Head, Department of Life Science